

Intersession 2000

EDUC 474 - 4
Designs for Learning: Social Studies
(K-12)
D03.00

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Mondays & Wednesdays 13:00-16:50

PREREQUISITE

EDUC 401/402

COURSE DESCRIPTION

This course examines the complexities and responsibilities of teaching social studies. Participants will explore the foundation, purpose and vision of social studies and practice creating thought provoking instructional materials, both individually and in small groups. **Since the reading will be completed in the first half of the course, students are encouraged to begin reading the chapters indicated prior to the course.**

OBJECTIVES

To enhance teachers' ability to create and implement an effective social studies program that is thoughtfully developed and engages students in active, meaningful learning. A major emphasis will be on curriculum development from a critical thinking perspective.

REQUIREMENTS

- participation in seminar activities
- completion of weekly learning tasks
- group project (unit plan)
- response journal

REQUIRED READINGS

Students are encouraged to begin readings prior to the start of the course.

The Canadian Anthology of Social Studies, R. Case & P. Clark (editors). Field Programs, Simon Fraser University. Chapters: 1-4, 16, 19-21, 26, 29, 31, 35, 39-41
two chapters from 5-13
one chapter from 36-38

Social Studies K-7 Integrated Resource Package or 8-10 Integrated Resource Package
1998, Ministry of Education.